| **Student:**  Lucas |
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| **Topic:** That we should build more jungles instead of cities. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook today Lucas! * You spoke very clearly and well today!   Speaking time: 03:00.59, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like for you to make more eye contact and hand gestures - especially at the beginning of your speech! * Try to slow down a little bit - you can break up your speech into smaller parts and pieces! * Make sure that your paper isn’t blocking your face when you are speaking! * I understand that jungles could be good for humans too - but could you try to explore the reasons for why this is the case? * You might want to explain where people will start living if we don’t build more cities! | |

| **Student:** Amanda |
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| **Topic:** That we should build more jungles instead of cities. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice rebuttal! * Hand gestures! * Good argument about how people and animals might have a conflict if they stay together!   Speaking time: 02:25.80, nice! Please aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget to do your signposting! You must talk about what you will say in your speech. * Make sure you give me a hook Amanda! I want to hear a strong and emotional push for why you are correct in the debate. * I understand that people will be happier with more space - but could you tell me why this is more important compared to animals having a place to stay? * What is your solution for the animals? What will you do for them to grow healthy and happy? * Try to make sure that you are keeping up with your tone and vocal contrasts! | |

| **Student:** Chester |
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| **Topic:** That we should build more jungles instead of cities |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! Try to make sure that your content in the hook is different from your partner though! * Nice argument about the environment!   Speaking time: 01:33.58, lets try to hit 2 minutes next week! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that animals will probably be having a better time - but could you explain why this is more important compared to humans having a place to live? * I would also like for you to make sure you are standing straight during your speech! * Make sure that you aren’t blocking your face with a paper during your speech! * Make sure that you are giving me many reasons for why one point is true and correct! | | |

| **Student:**  Amanda |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how well you were able to track what the opposing team said in this debate! * I like the idea that we can solve loneliness via friends; good rebuttals!   Speaking time: 2:08.47, let’s aim for 2:30 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are signposting before you get into your rebuttals and arguments - this means giving me a preview of your arguments! * I like the argument that schools and teachers might not have enough money and equipment to take care of their pets; but could you please tell me why this is true? * I understand that students might get distracted - but could you explain why this is the case? How does this happen? * I would like you to give me a more consistently loud tone in your speech please! * I would like for you to give me more hand gestures throughout your speech please! | |

| **Student:** Lucas |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good idea today on how this will make the relationship between the pet and the students better!   Speaking time: 2:50.62, well done! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * I like the idea that students will find school interesting and exciting, but could you tell me why that is true? * Please give me multiple reasons for why your arguments are true! * When you say that pets have a lot of good and better qualities, you should try to immediately tell me about what those qualities are! * Try to make sure that you are not distracted by what is happening around the class! * Could you tell me what the impact of having a better relationship with a pet is? | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |